

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	<p><u>Questions to Focus Learning</u></p> <p>How does understanding the structure of our language and words help us increase our vocabulary and comprehension?</p> <p>When readers encounter a difficult or unfamiliar word during reading there are multiple strategies they can use to help determine its meaning. By finding the meaning of a word or phrase in the text, the reader is able to expand their vocabulary of the topic or subject area.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that definitions and synonyms of content words can be included in the sentence as sentence-level context clues.</p> <p>I know an affix is a word part added to the beginning or the ending of a root word to change the meaning of the word.</p> <p>I can identify common affixes and their meanings.</p> <p>I can identify common roots in words and their meanings.</p> <p>I know a dictionary is a book of words in alphabetical order containing their definitions.</p> <p><i>Reasoning Targets</i></p> <p>I can use sentence-level context clues, affixes, common roots, glossaries, and dictionaries to determine the meaning of unknown words and phrases.</p>

Vocabulary

affix
content words
context clues
dictionary
glossary
prefix
root
sentence-level context clues
suffix

Teacher Tips

[Contextual Clues to Determine Meaning](#) - These sites focus on using contextual clues to determine the meaning of unknown words. The sites introduce different types of contextual clues and strategies on using the clues. Exercises, lesson plans, and a song are included. There are links to eThemes resources on Text Structures, Teaching Tips for Decoding Strategies, Synonyms and Antonyms, and Prefixes and Suffixes.

[Martin's Big Words](#) -- *Martin's Big Words: The Life of Dr. Martin Luther King, Jr.*, a Caldecott Honor book, Coretta Scott King Honor book, and an Orbis Pictus Award winner, tells of King's childhood determination to use "big words" through biographical information and quotations. Using this book as well as other resources on Dr. King, students explore information on King's "big" words. (Source: Read Write Think, International Reading Association, NCTE)

[Rainforest Study](#) -- This lesson introduces students to a study of the tropical rainforest. Prereading activities, which allow students to access and build upon prior knowledge, include listening to sound effects of the rainforest, writing, and drawing. During reading, students use simple note-taking strategies, vary the reading structures, find patterns in text structure, and learn vocabulary in context. During post-reading activities, students demonstrate synthesis of the text by writing efferent and affective responses to the text. (Source: Read Write Think, International Reading Association, NCTE)

[Researching Words](#) - Through cooperative group discussion, students generate their own vocabulary word lists and research the words' meanings. Each student creates a "My World of Words" journal that includes definitions and proper usage information. (Source: Read Write Think, International Reading Association, NCTE)

	<p><u>Vertical Progression</u></p> <p>RI.K.4 - With prompting and support, ask and answer questions about unknown words in a text.</p> <p>RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p>RI.2.4 - Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> <p>RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p>RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p> <p>RI.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>RI.8.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p>RI.9-10.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).</p> <p>RI.11-12.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).</p>
--	--

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.3.4](#)